

CELEBRATING OUR IDENTITIES AND CULTIVATING JOY THROUGH POETRY



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Identity: I can express my identities and express what I love/live in that cultivate joy through poetry.

Skills: I can use the mentor poem "i live in music" by Ntozake Shange to write my own poem about what I love/live in. I can recite my poem for a larger audience.

Intellect: I can learn how each individual has unique identities and the various ways that people cultivate joy.

Criticality: I can identify the importance of celebrating what my classmates and I love/live in. I can use what I love/live in to counteract the effects of oppression or aggression. I can identify how song lyrics/poetry can reflect unfair social conditions.

Joy: I can express self-love and joy through poetry.



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Let's Write!
[Click to go to
the poem and
begin writing!](#)

**Home & Family
Connection:**
Families can write
"We Live In..."
poems to celebrate
family traditions.